**Mentoring through Academics** – including Literacy, Numeracy Science, Craft and Art

Mentors usually work with students one on one ore small groups under the supervision of the teacher. Whilst academic work can be an element of the mentoring time, it does not need to be the focus. Providing social and emotional support to encourage the student mentee to make positive life choices. Copied form EdConnect. The school provides materials and other learning resources as required. Individual students are selected by the school and the criteria may vary according to the individual needs of students.

**Mentoring through Mecanno**.

Participating mentors work in teams of four or more to work one to one with students in a group environment. The involvement of an individual student is generally for a ten-week period, which matches the time usually taken to complete a model. This has proved very successful in enhancing the self-esteem and confidence students.

**Training and Social Gatherings**

SVPACT has regular coffee mornings an increasing supply of resources (link to Resources) and biannual training sessions in a variety of topics including, helping students to improve their reading and literacy skills, playing games with students to assist with their number skills, using art as a means of connecting with children and dealing with challenging behaviour.

**Expectations of Mentor Volunteer** (DOES THIS SCARE PEOPLE OFF)

These are set out in our Code of Conduct A number of these are set out below;

* always represent SVPACT with professionalism, dignity, pride and courtesy
* be alert and focussed when undertaking my volunteer role drugs or medication that affect my perception or mobility
* advise SVPACT if I experience significant changes in my physical or mental wellbeing that may adversely affect my volunteering role
* be circumspect and respect the privacy of students and staff and hold in confidence any private and personal information I may come across during my role as an SVPACT volunteer
* sign in and out at the school reception, wear my SVPACT name badge and carry my *WWVP Card* during each school visit at my allocated school
* undertake my volunteer role with my allocated student(s) in a public area of the school such as a corridor, staff room, library or within eyesight of at least one member of staff
* never contact my allocated student(s) via telephone, SMS or social media
* never transport students or as part of my SVPACT role or photograph s without written permission

**Issues or Student Concerns**

‘Mandatory Reporting’ is a term used to describe the legislative requirement for selected groups to report suspected cases of child abuse and neglect to government authorities.

As a school volunteer, you are not required to report your concerns to the authorities, However should you find that your student shares information with you, or demonstrates behaviour that causes you concern, discuss your concerns with the **classroom teacher or the School Coordinator**.

Sharing this information will enable the school staff to gather information which would be required if an incident/situation was to be reported to the authorities**. Student disclosure is about seeking support and your response can have a great impact on the young person's ability to seek further help and recover from the trauma.**